

Introduction to Live Production

Supplemental Forms & Pathway Materials

School: Stephens County Middle School
Program: Live Production Pathway (Intro → Advanced)

Parent / Guardian Permission Slip

Optional After-School Observation & Enrichment

Student Name: _____

Grade Level: _____ Homeroom / Team: _____

Course: Introduction to Live Production

Purpose of Permission

The Introduction to Live Production course offers optional after-school observation and enrichment opportunities for students who wish to further explore live production by observing rehearsals or assisting with age-appropriate, supervised tasks.

Participation is: - Completely optional - Not required for course completion - Intended for educational enrichment and interest exploration

Expectations & Safety

By granting permission, the parent/guardian acknowledges that: - The student will remain under direct adult supervision at all times - The student must follow all safety rules and behavioral expectations - Participation does not involve unsupervised equipment use - Participation does not replace regular classwork

Failure to follow expectations may result in removal from optional opportunities.

Permission Statement

I give permission for my child to participate in optional after-school observation or supervised enrichment activities related to live production, when offered and approved by the instructor.

I understand that transportation arrangements are the responsibility of the parent/guardian.

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____

Phone Number: _____ Email: _____

Date: _____

Extra Credit Tracking Form

Introduction to Live Production

Student Name: _____

Instructor: Joel M Martin

Date	Activity Type	Description of Participation	Hours	Approved (Instructor Initials)
	Observation / Assistance			
	Observation / Assistance			
	Observation / Assistance			
	Observation / Assistance			
	Observation / Assistance			
	Observation / Assistance			
	Observation / Assistance			
	Observation / Assistance			

Extra Credit Guidelines

- Extra credit is optional and limited
- Participation must be pre-approved
- Parent/guardian permission must be on file
- Student must follow all safety and behavior expectations
- Extra credit does not replace required coursework

Instructor use only: - Maximum extra credit allowed: _____ points

Counselor-Facing Pathway Flyer

Live Production Course Pathway

Course Sequence Overview

Introduction to Live Production (9 Weeks) - Exploratory, classroom-based course - No after-school performance requirement - Introduces audio, lighting, video, staging, and production roles - Focuses on safety, terminology, and foundational skills. (Upon administration approval and parental/guardianship course requirement acknowledgments, the student may be able to transfer to Live Production & Event Technology after 9 weeks.)

Optional progression

Live Production & Event Technology (Semester-Long) - Advanced, production-based course - Required after-school rehearsals and live performances - Cross-collaborative with Chorus, Theatre, and Video/Film Technology - Students operate real production systems and support school events

Student Readiness Indicators

Students who succeed in the advanced course typically demonstrate: - Strong responsibility and reliability - Interest in technology or production - Ability to work collaboratively - Willingness to commit to after-school rehearsals and performances

Counselor Notes

- Students are not required to take Introduction before enrolling in Live Production & Event Technology
 - Introduction is recommended for students who want to explore before committing
 - Live Production & Event Technology course requires family commitment due to after-school requirements
 - Course placement decisions may involve administration
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Contact Information

Instructor: Joel M Martin
Program: Live Production Pathway
School: Stephens County Middle School
